

Mission:



Tonetta Green, Principal
H.J. Russell West End Academy
School Strategic Plan
SY 2024-2027



Vision:

The mission of Herman J. Russell West End Academy is to be a school of innovative leaders who think critically and creatively, and become change agents for their communities.

We cultivate leaders and innovators through authentic, interdisciplinary STEAM learning experiences that help scholars think critically, solve problems creatively, and collaborate and communicate effectively.

SMART
Goals

We will increase the percentage of Proficient and Above Learners on the GA Milestones EOG by 5% in Literacy.

We will increase the percentage of Proficient and Above Learners on the GA Milestones EOG by 5% in Mathematics.

Increase CCRPI Attendance Rate by 5%

APS Strategic Priorities & Initiatives	School Strategic Priorities	School Strategies
<p>Fostering Academic Excellence for All Data, Curriculum & Instruction, Signature Program</p>	<ol style="list-style-type: none"> 1. Improve student mastery in core content areas (ELA, Math, SS, Science) 2. Close the achievement gap w/ regular ed students & SWD students 3. Foster a school culture that encourages student interest and active participation in STEAM 4. Prepare & develop knowledgeable staff focused on quality teaching 	<ol style="list-style-type: none"> 1a. Implement Lexile monitoring and CER Strategy in all classes. 1b. Use assessment data to provide targeted interventions for students who need additional support, ensuring that they receive the help they need to achieve mastery 2a. Strengthen planning time between general education teachers and SWD teachers 2b. Implement co-teaching strategies where special education and general education teachers work collaboratively in the same classroom to serve students with and without disabilities 3a. Organize STEAM-focused activities such as clubs, competitions, and fairs that represent real-world application for college and career readiness 3b. Provide opportunities for students to showcase their STEAM interdisciplinary projects and research to the school and community 4a. Provide ongoing professional development opportunities that are relevant and tailored to the needs of the teachers 4b. Ensure that feedback from evaluations is specific, actionable, and supportive, aimed at helping teachers improve their practice
<p>Building a Culture of Student Support Whole Child & Intervention Personalized Learning</p>	<ol style="list-style-type: none"> 1. Targeting supports for students who are struggling academically 2. Cultivate an inclusive school culture that respects and values diversity and ensures safety for all students 	<ol style="list-style-type: none"> 1a. Offer additional tutoring sessions: Lunch & Learns, before or after school, or during intervention time, focusing on subjects where students show weaknesses. 1b. Recognize and reward improvement and mastery to motivate students to continue working towards their goals 2a. Implement conflict resolution and mediation programs that teach students how to resolve disputes peacefully and respect others' points of view 2b. Offer workshops for parents that focus on diversity, equity, and inclusion, positive reinforcement, and provide them with strategies to support these initiatives at home

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Equipping & Empowering Leaders & Staff Strategic Staff Support, Equitable Resource Allocation	<ol style="list-style-type: none"> Equipping teachers with the resources needed to ensure quality instruction and appropriate technology utilization Empowering teachers to participate in decision-making 	<ol style="list-style-type: none"> Designate instructional technology specialists who will assist teachers with technology integration, troubleshoot problems, and keep staff updated on new tools and trends. <ol style="list-style-type: none"> Develop Teacher Leader Program/Teacher Leadership Team Form committees that focus on various aspects of school operations, such as curriculum development, technology integration, or student welfare, giving teachers a voice in these areas.
Creating a System of School Support Partnering with Families and Communities	<ol style="list-style-type: none"> Strengthen partnerships with parents and the community to enhance educational support for students. 	<ol style="list-style-type: none"> Monthly newsletter communication, PTA/PTO, monthly parent workshops (virtual/in-person) w/ various topics <ol style="list-style-type: none"> Parent Liaison and Community Partnership Business Manager <ol style="list-style-type: none"> Use a variety of communication tools such as newsletters, school websites, social media platforms, and text messaging services to reach a wider audience. Encourage parents to join or form parent-teacher organizations which can serve as a powerful vehicle for discussion and decision-making.

STRATEGIC PLAN

PRIORITY RANKING

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